

# **Year 11 parent and carer core revision evening**

# Year 11 parent and care core revision evening



## Aims of the evening:

- To provide you with some specific revision strategies for core subjects in the final approach to GCSE examinations.
- To offer practical advice to parents/carers for supporting your child to complete effective revision.
- To provide an opportunity to answer your questions or discuss any concerns you have in relation to revision or preparation for GCSE examinations in the core subjects.

# ENGLISH LITERATURE

# AQA GCSE English Literature

**Paper 1 40%**

**Paper 2 60%**

**Section A:**  
Shakespeare

'Macbeth'

**Section B:**  
19<sup>th</sup> Cent Prose  
'A Christmas  
Carol'

**Section A:**  
Modern Texts  
'An Inspector  
Calls'

**Section B:**  
Anthology  
poetry.

**Section C:**  
Unseen  
Poetry

**Total exam time:**  
**1 hour and 45 minutes**

**Total exam time:**  
**2 hours and 15 minutes**

**All exams will be at the end of Year 11. You will also sit an English Language GCSE.**

## Revising for English Literature

Encourage your child to re-read the set texts. These have been provided by school (all students should have copies). There is no substitute for having thorough textual knowledge.

Reading can be continuous or broken down into sections. This can be supported through summary activities and discussion (What happens? Which themes are presented? Which key quotations could you choose?).

## Revising for English Literature

Revision guides provide useful summary notes, covering aspects such as plot, character, themes, and devices.

If students are using these to revise, they should do more than just 'flick through' them.

As students read revision guides, they should be encouraged to make their own notes (such as in bullet points, mind maps, flashcards).

Revision guides have been distributed at motivational evening and shared electronically via Google Classroom and via email (from Mr. Lennox). Knowledge organisers are also available in lessons and via Google Classroom.

## Revising for English Literature

For *Macbeth*, *A Christmas Carol*, *An Inspector Calls* and for Anthology Poetry, students must be able to recall quotations from memory to use in an exam answer.

Check that your child has suitable resources from which to learn quotations, and that they are regularly returning to them. You could test your child on their knowledge of quotations and their ability to explain them (exploring language and structure, as well as links to themes and contexts).

## Revising for English Literature

Students must be able to make suitable references to **textual contexts** (background information about the writer and the time period in which texts were written and set) in order to fully explore **the writers' ideas**.

If students cannot locate suitable resources in their exercise books, there is a wealth of information available online:

<https://www.bbc.co.uk/bitesize>

<https://edu.google.com/workspace-for-education/products/classroom/>

<https://senecalearning.com/en-GB/>

Mr Bruff <https://www.youtube.com/channel/UCM2vdqz-7e4HAuzhpFuRY8w>

# Revising for English Literature

Emphasise dichotomy of good v. evil

Establish Macbeth's hamartia (ambition)

Present theme of fate v. free will (link to emerging beliefs in predestination)

Present severe consequences of regicide (link to Chain of Being and Divine Right of Kings)

*Stars, hide your fires,  
Let not light see my black and deep desires*  
Macbeth, Act One, Scene Four

*Dark night strangles the travelling lamp*  
Rosse, Act Two, Scene Four

Escalation in tension

## Contrasts in *Macbeth*

**Why** does Shakespeare create contrasts between darkness and light in *Macbeth*?

*Come, thick night  
And pall thee in the dunnest smoke of hell*  
Lady Macbeth, Act One, Scene Five

*How came she by that light?*  
Doctor, Act Five, Scene One

Create associations between Lady M and the supernatural (King James I's concerns about witchcraft - *Daemonologie*)

Demonstrate consequences of disrupting social and moral order (Lady Macbeth condemned as transgressive woman)

Builds towards resolution of plays tragedy (deaths of Macbeth's - cathartic)

# Revising for English Literature

## Scaffolding

Masons, when they start upon a building,  
Are careful to test out the scaffolding;

Make sure that planks won't slip at busy points,  
Secure all ladders, tighten bolted joints.

And yet all this comes down when the job's done  
Showing off walls of sure and solid stone.

So if, my dear, there sometimes seem to be  
Old bridges breaking between you and me,

Never fear. We may let the scaffolds fall,  
Confident that we have built our wall.

#MindfulHeaney

The unseen poetry element is skills-based.

The best way for your child to prepare is to practise reading new poems and working out their meanings.

They will need to be able to identify techniques and explain their effects.

Teachers have distributed practice tasks; more are available on Google Classroom and via online learning resources.

## Revising for English Literature

Students must be able to **write at length**, for extended periods.

Students must be able to manage timings so that all questions are answered in the given time.

A great way to prepare for this is to **practise answering past paper questions in timed-conditions at home**.

Proofreading and self-correction is an important part of this process.

Practice papers have been shared already, and will continue to be shared by class teachers. More are available via the AQA website (GCSE English Literature).



# ENGLISH LANGUAGE

## AQA GCSE English Language

**Paper 1 50%**

**Paper 2 50%**

**Section A:**  
*Reading*

1 unseen literature  
fiction text

**Section B:**  
*Writing*

Descriptive or  
narrative writing

**Section A:**  
*Reading*

1 non-fiction and 1  
literary non-fiction  
text

**Section B:**  
*Writing*

Writing to present  
a viewpoint

**Total exam time:**  
**1 hour and 45 minutes**

**Total exam time:**  
**1 hour and 45 minutes**

**All exams will be at the end of Year 11. You will also sit an English Literature GCSE.**

# Revising for English Language

For the reading component of English Language, revision is largely focused on skills rather than content.

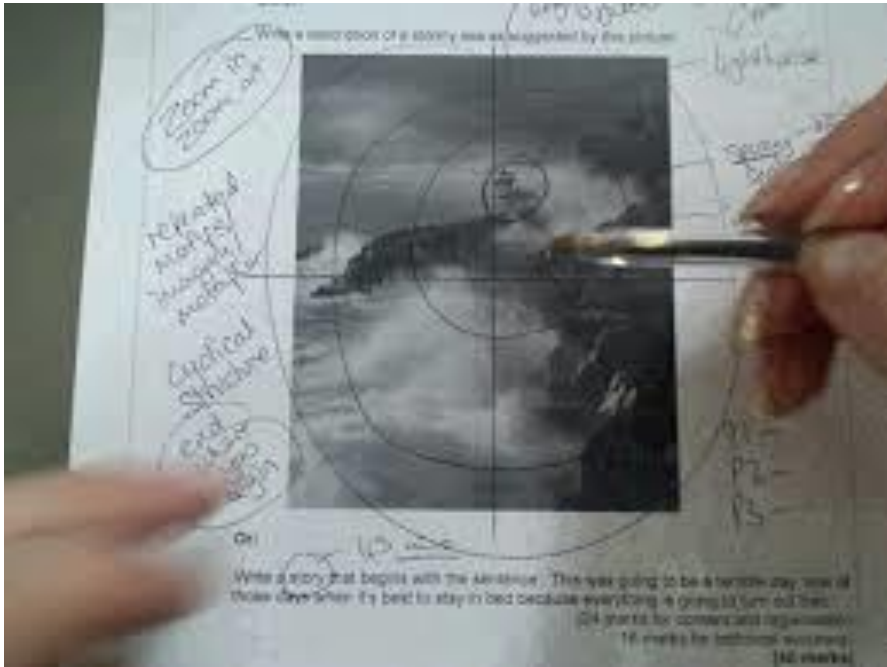
Students should revisit their notes and past papers to ensure they have a secure knowledge of:

- What the focus is for each reading question
- How they should structure their answer for each question
- How long they should spend on each question (because of the number of marks available).

Practice makes perfect! Students should read and consider as many practice questions as possible; low-stakes tasks such as planning responses or noting down the points they would make in an answer are helpful.

# Revising for English Language

For Paper 1 (the fiction paper), students will be asked to write in a creative style. An image will be available as inspiration for one of the tasks.



As part of their preparation, students can practise planning and writing creative pieces by annotating images, considering the ideas they can generate for a piece of description or narrative writing, and writing sentences including the techniques they could use.

# Revising for English Language

For Paper 2, the non-fiction paper, students must be prepared to write in one of the following forms:

Leaflet

Article

Letter

Essay

Speech

Your child should revise and learn the standard features of each form of writing, again by making flashcards or revision notes from their class materials.

Students will also benefit from creating plans or writing timed responses to past paper writing questions.

They will also have access to model answers, which are helpful to re-read as part of revision.

'Society's obsession with **fast fashion** and mass produced accessories is a serious strain on the **environment**. We should all think about how we can **change** our habits now'.

Write an **article** for a **newspaper** in which you **argue** your **point of view** on this **statement**.

(24 marks for content and organisation  
16 marks for technical accuracy)  
[40 marks]

'Heavy social media users experience social problems and are less happy at school and at home'

Write a letter to your local newspaper, stating whether or not you agree with this view.

(24 marks for content and organisation  
16 marks for technical accuracy)  
[40 marks]

# Revising for English Language

For each writing task, a third of the marks is awarded for the quality of spelling, punctuation and grammar.

This can be worked on in the following ways as part of examination preparation:

- Writing practice opening and closing sentences using varied types of punctuation.
- Practising proofreading and self-editing skills with all independently-produced written work.
- Revising varied synonyms for common opinion words like ‘good,’ ‘bad,’ and ‘important,’ which students are likely to need in any piece of writing. Online thesauruses are a great resource to support this.

# MATHS

# **PiXL Maths APP**

Aim to spend 20 minutes daily to improve your  
Grade.

The more you engage with the APP the better your  
chances of Getting the Grade you deserve!

<https://appusers.pixl.org.uk/mathsapp/login>

Log in:

KG5372  
SURNAMEINITIAL  
SURNAMEINITIAL

Some of you may have a number if a commonly used name.



HOME



TESTS



LEVEL UP



SCORES



QLA



MANAGE

Choose QLA

Type this in search then  
choose the paper you  
completed in Mock exams  
F or H

Paper 1  
Paper 2  
Paper 3

## Paper QLA

Use this facility to search for a template and analyse written paper performance:



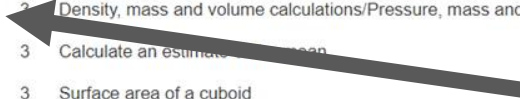
Search results will be listed below:

Edexcel Jun 24 F P1	Edexcel	11
Edexcel Jun 24 F P2	Edexcel	11
Edexcel Jun 24 F P3	Edexcel	11
Edexcel Jun 24 H P1	Edexcel	11
Edexcel Jun 24 H P2	Edexcel	11
Edexcel Jun 24 H P3	Edexcel	11

This will take you to the questions that were amber and red (the questions you need to improve upon)



1	2	2	Solve a 2 step inequality
2	2	2	Write a number as product of its prime factors
3	5	5	Divide an amount into a:b
4	2	4	Convert from standard form
5	3	3	Problem solving
6	6	6	Table of values for harder quadratics or cubics
7	3	2	Density, mass and volume calculations/Pressure, mass and area calculations
8	3	3	Calculate an estimate of mean
9	3	3	Surface area of a cuboid
10a	1	1	Construct a cumulative frequency table
10b	0	2	Construct a cumulative frequency table from a graph
10c	0	1	Estimate the number of people that scored more or less than an amount from a cumulative frequency graph
10d	0	2	Estimate the interquartile range from a cumulative frequency graph
11	3	3	If someone gets this, what does the other get?
12	3	3	Convert a recurring decimal to a fraction (harder)



If these cells are not filled in you can enter them manually from your actual exam paper.

QUESTION



LEARN IT



NOTES



MARK IT

Difficulty:

1★

2★

3★

4★

5★

6★

If stuck use the support here

Try the question at different difficulty 1 to 5 star.

Round 5247 to the nearest 100.



Next topic



Answer here



Use the keypad to enter your answer:



Discover your strengths and areas to develop.

Use Maths Copilot to build you an effective learning journey:



Launch My Learning Journey

Or, build your own online test below:

ALGEBRA →

GEOMETRY →

NUMBER →

PROBABILITY →

RATIO & PROPORTION →

You can also work through any of these as well focussing on specific topics



HOME



TESTS



LEVEL UP



SCORES



QLA



MANAGE

# SCIENCE

# Course Details

## Separate (K1 or M1)

6 papers - 1hr 45 mins (Higher only)

2 Biology Papers

2 Chemistry Papers

2 Physics Papers

***A separate grade for Biology, Chemistry and Physics***

## Combined Science (All other classes)

6 papers - 1hr 15 mins (Higher or foundation)

2 Biology Papers

2 Chemistry Papers

2 Physics Papers

2 grades awarded - The total marks from all papers are added and this mark corresponds to a double grade.

Foundation Tier: 1-1 to 5-5

Higher Tier: 3-3 to 9-9

## Revision Resources

- Science revision guides are available.
- Use the revision guides to make flashcards or mind-maps for different topics.

## Revision Resources

**Educake** <https://www.educake.co.uk/>

- Click “Revision Wizard”
- You can choose to answer questions from a particular topic, or educake can automatically give you questions on your areas of weakness.
- Class teachers can provide login information and reset passwords

## Revision Resources

### **BBC Bitesize** <https://www.bbc.co.uk/bitesize>

- Useful for making notes on content
- Quick knowledge checks as you go
- Triple: BBC Bitesize → Secondary → England GCSE → Biology (Single science) or Chemistry (single science) or Physics (single science → AQA
- Combined: BBC Bitesize → Secondary → England GCSE → Combined Science → AQA Trilogy

### Physics and Maths Tutor

<https://www.physicsandmathstutor.com/>

- Past paper questions and markschemes ordered by topic to make practising exam technique much easier
- Mind maps, revision notes and flashcards for all topics
- Physics and Maths Tutor → GCSE/IGCSE → click on any of the three sciences past papers or revision. Select AQA.

# Revision Resources

## YouTube

- Many channels dedicated to revision videos
- Good to switch up from using written content information all of the time
- “Free Science Lessons” has playlists for every topic which match your specification really concisely, but there are many others too
- Make sure you are looking at AQA combined science or AQA biology, chemistry or physics if you are doing triple.

# General advice - How parents and carers can help

- Discuss what their revision schedule/timetable is and any support they would like from you.
- Provide a positive environment for revision. Ideally a quiet, well-lit area where interruptions are kept to a minimum.
- Give plenty of praise and encouragement if they complete revision sessions.
- In the run up to and during exam season young people may be more emotional so be prepared to listen to any problems or concerns they may have.
- Reassure them that feeling a little bit anxious or stressed is normal.
- Encourage them to take regular breaks from revision and allow them to have some time away from revision doing the things they enjoy.
- Encourage good sleep habits and healthy nutrition.