Kingsmeadow Commmunity School Market Lane Gateshead NEI1 9NX



| Week Beginning | English | Mathematics | Biology | Chemistry | Physics | PBL | Spanish | Design Technology | Music | Food & Textiles | Art | PE | Computer Science |
|-------------------|---|---|--|-------------------------------|---|--|---|--|---|---|--|---------------------------------------|---|
| 04/09/2023 | Transition unit - Dystopia | Transition booklet: Place value | Safety | Introduction to science | Energy: Introduction | Development of our World | Introduction to Spanish | Intro to Headphone Wrap Project | Unit 1: Building Bricks (Musical Elements) | Introduction to Food | Formal Elements | Physical Performance Baselining | Intro and Overview of the year |
| 11/09/2023 | | | | | | Baseliı | ne Assessmen | t Week | | | | | |
| 18/09/2023 | | Transition booklet: Place value | Organisation | Introduction to | Energy: Stored in food (Assessed Task) | | | | Baseline test - continued | Hygiene and | Careers in Art | | E safety - Intro and research |
| 25/09/2023 | | Odd and even numbers | n Joints and muscles | science | Energy: Transfer | Local Area study | Introduction to Spanish | HPW - research and designing (Art/Design Work Assessed) | Building Bricks: singing / clapping / body percussion | safety | Tone/shading techniques (Water Droplets) | | E safety - Software based risks |
| 02/10/2023 | (02/10/23 - Analysis of Literature) | Addition and subtraction with integers | Skeleton | (02/10/23 - Assessed Task) | Gravitational potential and Kinetic energy | | | | Building Bricks: understand Musical Elements | Healthy eating and nutrients | Tone/shading techniques | | E safety - online issues / cyberbullying / trolling |
| 09/10/2023 | Transition unit - Dystopia | Addition and subtraction with decimals | Food chains (Assessed Task) | Particles | Energy: Conservation of energy | | | | Building Bricks: Musical Futures group playing / Ode to Joy (Spelling Test) | | Tone and shade | | E safety - Practical |
| 16/10/2023 | | Ordering, addition and subtractions with negatives | Competition and adaptation | | Energy: Resources | | | HPW-2D design | Building Bricks: Graphic Scores (Definitions Test) | (23/10/23 - Topic Test) | Colour and colour wheel | | |
| 23/10/2023 | | Rounding, intro to estimation and bounds | Plant & animal cells (Assessed Task) | (23/10/23 - Assessed Task) | Energy: Work done | | Día de los Muertos | training | | | Colour and colour wheel | | |
| 30/10/2023 | | | | | | Half Te | erm - School is | Closed | | | | | |
| 06/11/2023 | | Multiplication and division with integers (MD Cold Test) | Magnification | Particles | Forces: Types of force | | | | Building Bricks: Little Train of Caipira | Skill development | | | |
| 13/11/2023 | (13/11/23 - Analysis of Literature) | Multiplications and division with decimals | Specialised cells | | Forces: Balanced and unbalanced (Assessed Task) | ed task iew (13/11/23 - Assessed Task) (18/12/23 - | My interests | HPW-2D design production | Building Bricks: Graphic scores | | Proportions in portraits | Table Tennis / | Basic hardware and software Repurposing digital artefacts - Endangered animals |
| 20/11/2023 | Poetry Across Time | Multiplications and division with negatives | Diffusion (Assessed Task) | | Assessed task review | | | | | Seasonality (Assessed Extended Writing Task) | | | |
| 27/11/2023 | | Factors, multiples, squares, cubes and primes | Retrieval | Reactions F | Newton's laws of motion | | | Project Evaluation (Assessed) | Building Bricks: | | | Orienteering / HRF / Dance | |
| 04/12/2023 | | Order of operations | Variation and adolescence | | | Assessed Task) | | | Chord Playing | | | | |
| 11/12/2023 | Voung Down | Standard form | Reproduction (Child Development) | | Forces: Newton's 1st law of motion | - | (11/12/23 - Formative Assessment) | 1 Point perspective | | Dem and practical sequence | Realistic portrait (Final Piece) | | |
| 18/12/2023 | Young Reporter Literacy Project | Estimation (MD Hot Test) | Controlling fertility (Child Development) | | Forces: Springs and elasticity (Assessed Task) | | Christmas in Spain | drawing | Building Bricks: KA feedback | | Introduction to artist | | |

Y7 Term 2 Curriculum Map

Topics and assessed tasks by subject for the current term

Kingsmeadow Commmunity School Market Lane Gateshead NEII 9NX

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|-------------------|---|---|---------------------------------------|------------------------------|---|-------------------------------|---|--|--|---------------------------------|---|---|------------------------------------|
| 08/01/2024 | | Ratio natation and simplifying (R Cold Test) | Pregnancy (Assessed Task) | Reactions (Assessed Task) | Forces: Weight and mass | | | Intro to Key fob project | Unit 2: Rhythm and Pulse - pulse / Beats in a Bar | | Analysis and designs | | |
| 15/01/2024 | Lord of the Flies | Dividing into a ratio | Carbon and water cycle | | Forces: Gravity | (15/01/24 - Assessed Task) | | KF Project - Research | Rhythm & Pulse: Rhythm Grids | Dem and | - | | |
| 22/01/2024 | (22/01/24 - Analysis of Literature) | Unitary method | Global warming | Earth | Forces: Moments | Formation of the UK | My family and | KF Project - Research (Assessed) | Rhythm & Pulse: Pulse Pieces and Notation | practical sequence (Practical | | Rugby / Basketball / | Repurposing digital artefacts - |
| 29/01/2024 | | Best buys and recipe's | Deforestation (Assessed Task) | Revision | Revision | (05/02/24 - Assessed Task) | friends | KF Project - Design Ideas / Development | Rhythm & Pulse: Notation and Dictation (Teacher Assessment of Pulse Pieces) | Assessment) Revision | Final design development | Netball / Hockey | Endangered animals |
| 05/02/2024 | | Speed, distance and time (R Hot Test) | Retrieval | | Revision | | | Key Assesment Revision | Rhythm & Pulse: Time Signatures | | (05/02/24 - Final Piece) | | (05/02/24 - Assessed Task) |
| 12/02/2024 | | | | | | Key | Assessment V | Veek | | | | | |
| 19/02/2024 | , | , | | , | | Half Te | rm - School is | Closed | ,, | | , | | |
| 26/02/2024 | | Identifying and shading fractions (F Cold Test) | Sampling | | Particle model of matter: Arrangement and movement | | | Key Assesment feedback | Rhythm & Pulse: Writing Rhythms | Review and dem | | | |
| 04/03/2024 | (04/03/24 - Creative Writing) | Equivalent fractions | Plant reproduction and feedback | Earth (Assessed Task) | Particle model of matter: Kinetic theory | (04/03/24 - Assessed Task) | Media and technology | KF Project - Design Ideas / Development (Art/Design Work Assessed) | Rhythm & Pulse: KA2 Corrections and using BandLab | | Intro to insects project and research | | |
| 11/03/2024 | Lord of the Flies | Compare and order fractions and decimals | Fertilisation | | Waves: Properties | Formation of the UK | | KF Project - Templating and W/shop safety | | Dem and practical | (11/03/24 - Artist research) | Football / Orienteering / Dance / | Scratch |
| 18/03/2024 | | Mixed numbers and improper fractions Fractions of amounts | Germination | Doubieles | Waves: Sound (Assessed Task) | | (18/03/24 - Formative Assessment) | KF Project - Practical | Rhythm & Pulse: BandLab Talking Drums project (Teacher | sequence (Practical Assessment) | Insects project | Gymnastics | |
| 25/03/2024 | | Addition and subtraction with fractions including mixed numbers | Germination (Assessed Task) | Particles | Waves: Frequency | (25/03/24 - Assessed Task) | Easter in Spain | KF Project - Practical | Assessment of Talking Drums) | | Design development | | (25/03/24 - Assessed Task) |

Topics and assessed tasks by subject for the current term

Kingsmeadow Commmunity School Market Lane Gateshead NE11 9NX



| Week Beginning | English | Mathematics | Biology | Chemistry | Physics | PBL | Spanish | Design Technology | Music | Food & Textiles | Art | PE | Computer Science |
|-------------------|--|--|----------------------------------|-------------------------------|---|----------------------------------|---|---|--|--|---|---|--------------------------------------|
| 15/04/2024 | | Multiplication and division with fractions including mixed numbers (F Hot Test) | Diet | (15/04/24 - Assessed Task) | Waves: Motion | Assessed Task) Our Medieval Past | t Travel and t Tourism | KF Project - Practical | Unit 3: Keyboard Skills and Music Notation - Treble Clef Notation and Solo Rehearsal | Review and evaluation | Insects project - Final design development (HW Tasks to be Assessed) dion | Cricket / Rounders / Athletics / Softball | Modelling |
| 22/04/2024 | | Convert between and order fractions, decimals and percentages (F Cold Test) | Nutrition | Particles | Waves: Colour of light | | | | | Intro to Textiles and Soft sculpture: Research and experimentation (13/05/24 - Design Ideas Assessed) | | | |
| 29/04/2024 | Romeo and Juliet (29/04/24 - Analysis of | Percentages of a quantity | Digestive System (Assessed Task) | | Magnetism: Attraction and repulsion | | | KF Project - Evaluation | | | | | |
| 06/05/2024 | Literature) | Percentage increase and decrease | Drugs | Reactions | Magnetism: Fields (Assessed Task) | | | Toy Truck Project - Intro and initial designs | Keyboard Skills & Music Notation: Sharps and Flats and Solo Rehearsal | | | | |
| 13/05/2024 | | Reverse percentages and percentage change | Alcohol | (13/05/24 - Assessed Task) | Electricity: Charges | | | TT Project - Orthographic Drawing (Assessed) | Keyboard Skills & Music Notation: Independent | | | | |
| 20/05/2024 | | Simple and compound interest (F Hot Test) | Smoking (Assessed Task) | | Electricity: Electric fields | | (20/05/24 - Formative Assessment) | TT Project - Practical | Theory and Solo Rehearsal | | | | |
| 27/05/2024 | | | | | | Half Te | rm - School is | Closed | | | | | |
| 03/06/2024 | Tales Across the | Using a ruler and scale | | Earth val Revision | Electricity: Current | Our Medieval Pasi | Preparation for | Toy Truck (TT) Project - Practical | , | Development of (KA3) soft sculpture final piece (Assessed) | Cricket / Rounders | IT in the wider world | |
| 10/06/2024 | Globe (Seminal World Literature) | Using a protrator, intro to bearings | | | (10/06/24 - Assessed Tasi | (10/06/24 - Assessed Task) | | | and Music Notation (Teacher | | Mini project 3D | / Athletics / Softball | World |
| 17/06/2024 | | Using a pair of compasses | | | | | | Key Assesment revision | Assessment of Keyboard Piece) | Assessed) | | | Famous technologists |
| 24/06/2024 | | | | | | Key | Assessment V | Veek | | | | | |
| 01/07/2024 | g Writing to Argue/Persuade | Drawing axis for graphs and charts | Science skills | Earth | Electricity: Potential difference (Assessed Task) | | Retrieval | TT Project - Practical (Assessed) | Keyboard Skills & Music Notation: Keyboard Skills and Music Notation | Evaluation Mini Project 3D | | | |
| 08/07/2024 | | Ploting co- ordinates in four quadrants | Feedback | | Electricity: Resistance (Assessed Task) | Our Medieval Past | Feedback from Key Assessment 3 | | | Feedback from KA3 | | Cricket / Rounders / Athletics / Softball | Hour of Code Block programming |
| 15/07/2024 | | Time | Science skills | | ~ | (15/07/24 - Assessed Task) | Retrieval | TT Project - Evaluation and review | | Review | Self assessment and review | | |